

Pupil premium strategy statement – 2020/21



School overview

Metric	Data
School name	St Augustine Academy
Pupils in school	747
Proportion of disadvantaged pupils	32.2% (241)
Pupil premium allocation this academic year	£220,000
Academic year or years covered by statement	2020/21
Publish date	November 2020
Review date	November 2021
Statement authorised by	Jason Feldwick – Principal
Pupil premium lead	Nicholas Leatherbarrow – Assistant Principal
Academy Council lead	Michael Reidy

Disadvantaged pupil performance overview for last academic year 2018/19 / (2019/20 – Covid-19)

Progress 8	- 0.89 / (- 0.37)
Ebacc entry	0% / (5%)
Attainment 8	27.22 / (36.95)
Percentage of Grade 5+ in English and maths	8% / (14%)

Strategy aims for disadvantaged pupils (2020/21)

Aim	Target	Target date
Progress 8	Reduce gap between DS and non-DS students (2018/19 = -0.67)	August 21
Attainment 8	Reduce gap between DS and non-DS students (2018/19 = -11.8)	August 21
Percentage of Grade 5+ in English and maths	Reduce gap between DS and non-DS students (2018/19 = -10%)	August 21
Other	Reduce absence rate to be in line with non-DS students & DS national averages (2018/19: DS = 7.4% / Non DS = 4.5%)	July 2021

Teaching priorities for current academic year (2020/21)

Measure	Activity
Priority 1	To facilitate additional teaching groups in all core subject groups in Years 9 – 11 to drive improved attainment for disadvantaged students.
Barriers to learning these priorities address	Smaller teaching group sizes will address historically lower on entry levels in literacy & numeracy for our disadvantaged students through more individualised teaching promoting better outcomes in final exam performance of these students diminishing the difference between DS & non DS cohort.
Projected Spending	£160,000

Measure	Activity
Priority 2	<p>Ensure that teaching is focussed towards PP students.</p> <p>Homework should be marked first.</p> <p>Questioning should be directed at students with PP.</p> <p>All teaching staff should have PP identified on their seating plan and adapt teaching to respond to it.</p> <p>Support staff to use data effectively and make evidence based decisions</p> <p>Add PP session into calendar for staff training</p>
Priority 3	<p>Promote ethos of confidence and success for all – whole school</p> <p>Support meta-cognition and independent learning</p>
Barriers to learning these priorities address	Teaching and Staff and subject leads are able to rapidly identify those DS students underperforming.
Projected spending	External CPD - £1000

Targeted academic support for current academic year (2020/21)

Measure	Activity
Priority 1	KS3 – Programme of targeted literacy intervention; including use of Bedrock (online literacy programme) and specialist tutor.
Priority 2	KS4 – Use of specialist tutor and online package (my tutor)
Priority 3	Provide intensive pastoral/mentoring support through our range of school systems including Year Groups, Student Managers, Careers Guidance and Intensive Support Advisor to raise aspirations, and to provide support for a number of our PP students who will experience challenging home lives which in turn has potentially detrimental impact on student's aspirations.
Barriers to learning these priorities address	Interventions specifically address in school variation of performance between DS and non-DS students.
Projected spending	£35,000

Wider strategies for current academic year (2020/21)

Measure	Activity
Priority 1	Increase ICT home learning accessibility for Year 7 DS students through SAA supported lap-top scheme (Up to 50% of cost)
Priority 2	Improve Year 11 DS attendance rate through the SAA Engagement Bursary from Term 2.
Priority 3	Support PP students in being able to access Premium Enrichment activities (Up to 50% of cost)
Barriers to learning these priorities address	1.) Students are unable to work remotely due to lack of ICT access. 2.) Poor progression due to persistent absence from school.
Projected spending	£25,000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	<p>Active engagement of staff with key strategies identified</p> <p>DS students identified underperformance</p>	<p>Regular cycle of CPD will maintain DS focus and will allow planning time.</p> <p>T & L reviews with focus on key DS strategies; increasing whole staff accountability.</p> <p>Teaching staff and subject to raise with KS3 & KS4 SLT attainment leads.</p>
Targeted support	<p>KS3 – Literacy Programme (Bedrock) – Student/Parent uptake, not actively using programme outside of school.</p> <p>Measuring impact of interventions KS3 & KS4</p> <p>KS4 students reluctant to engage and attend intervention sessions.</p>	<p>Promote successes, and communicate with identified key families to address barriers.</p> <p>Use of control groups, regular intervention analysis to measure impact</p> <p>Regular communication with home and clear next steps identified as required.</p>
Wider strategies	<p>Year 7 – ICT Engagement bursary – No feedback from DS families regarding proposal. Financial hardship which prevents parents/carers from meeting the 50% cost.</p> <p>Year 11 – Engagement Bursary – Pupil attendance/attitudes not improving. Hard to reach families not actively engaging with expectations of bursary agreement</p>	<p>Pastoral leads to follow up with key families identified to address issues, and work proactively together to find a mutually agreeable resolution.</p> <p>Attendance data regularly tracked and formally reviewed on a termly basis. Feedback to parents and students provided. Address barriers to attendance/attitudes.</p>

Review: last year's aims and outcomes

Aim	Outcome
Reduce P8 gap between DS and non-DS students	<p style="text-align: center;"><u>2019/20 (Covid-19)</u> DS = -0.37 Non-DS = -0.13 (Gap = - 0.24)</p> <p style="text-align: center;"><u>2018/19</u> DS = -0.89 Non-DS = - 0.22 (Gap = -0.67)</p>
Reduce the overall absence rate of DS students to be in line with non-DS students and DS national averages.	<p style="text-align: center;">National Overall Absence DS 2018/19= 9.2%</p> <p style="text-align: center;">DS - SAA – 2019/20 = 9.2% (Covid-19) DS - SAA – 2018/19 = 7.4%</p> <p style="text-align: center;">NON - SAA – 2019/20 = 5.2% (Covid-19) NON - SAA – 2018/19 = 4.5%</p>