



Pupil Premium Policy – 2020/21

This policy incorporates the aims and values of our Academy ethos, which is rooted in our belief that every child should be known, nurtured and valued. This is reflected in the desire, commitment and aspirations of our school staff to address and overcome socio-economic factors – or any other external factor – which may hinder pupil progress and attainment, and ultimately affect their life chances.

The school recognises that not all pupils who are eligible for pupil premium are underachieving, while some pupils may be underachieving and not eligible for pupil premium funding. It is Academy policy to plan, adapt and prepare for any individual, or group, in which any area of under-performance is evident. The Academy does not use this policy to displace current strategies to intervene and support its pupils. Some pupils may be achieving well, but will be entitled to funding to enhance their future educational aspirations and achievements.

Aims:

To provide all pupils with fair and equal opportunities to achieve and excel in all areas of the curriculum; using and applying the most effective pedagogy, supported by use of additional, delegated funding.

To work in partnership with families and pupils eligible for pupil premium, to plan, monitor and evaluate support and intervention in order to secure individual progress and achievement.

To work with external partners and organisations to provide additional support for the social, emotional, health and wellbeing of all pupils with potential barriers to learning and achievement.

To ensure Academy councillors fulfil statutory responsibilities to make effective use of pupil premium funds in order to impact positively on pupils' achievement and attainment.

Systems, procedures and practice

Under the strategic leadership of the Principal, the operational management of the Academies policy for pupil premium is led by the Assistant Principal for Inclusion. Pupils are identified promptly and appropriate support put in place.

Key Responsibilities

Principal:

The Principal is the designated system leader for pupil premium and will take overall lead responsibility for ensuring staff, Academy councillors, pupils and families remain informed and up-to-date with all developments relating to pupil premium

This will include:

- Developing robust systems and procedures for planning, monitoring and reviewing the impact of pupil premium
- Ensuring appropriate allocation and use of funding for pupils training for staff and Academy Council members

Assistant Principal for Inclusion:

- Provide pupil premium progress reports for the Principal and Academy Council Members
- Provide appropriate support and guidance for staff when planning pupil premium targets and support
- Liaise with external partners and agencies, where necessary
- Liaise with Vice Principal – KS4 achievement and standards & Assistant Principal – KS3 achievement and standards to monitor quality and impact of intervention, e.g. one-to-one support, academic intervention programmes, etc.

Business Manager:

- Monitor delegation of funding for pupil premium
- Provide information on allocation for pupil premium funding via the school website and reports to academy council members.

Class teachers:

- Identify and list pupils in each class and record these in Teacher folder
- Arrange seating plans accordingly re. needs analysis
- Work with pupils, parents and senior leaders to plan, implement and monitor the impact of the agreed support and intervention plan for children eligible for pupil premium
- Ensure learning support assistants are fully prepared to assess the progress and learning outcomes for all pupils, including those requiring additional support
- Take prompt action to inform senior leaders of any areas where a child's progress or performance may be directly – or adversely – affected by social or economic disadvantage

Academy Council

The designated link Academy Council Member for pupil premium will act on behalf of the Council to monitor and review the progress and impact of pupil premium funding. This will involve regular meetings with the Assistant Principal for Inclusion to evaluate pupil premium students progress and attainment; evaluating termly reports from senior leaders; participating in discussions with pupils, where appropriate, with a focus on learning and success.

Request for Financial Support

A staff member may make a request for additional support for an activity taking place within school time following a formal request from a parent/carer. A Request for Financial Support form should be completed – See Appendix 1 (available from the finance office) detailing the expected impact on the individual. This should be handed to Mr N. Leatherbarrow for consideration.

Requests for assistance with Trips and Enrichment

Requests for assistance will be considered on an individual basis, taking into account the circumstances of the individual and the educational and personal development capacity of the trip or activity. Where trips are essential for the curriculum, funding will be provided. If a trip is non essential we will consider financial support up to a maximum of 50% of the value. Assistance with Enrichment activities will be considered individually up to a maximum of 50 % for no more than 2 terms in the academic year.

Request for assistance with resources or materials such as uniform or textbooks

Such requests must be made using the Request for Financial Support form. Each request will be considered on an individual basis.

Any financial support for uniform will be provided up to the value of 50% cost.

This policy will be reviewed annually.

Last Review	November 2020
Next Review	November 2021



Appendix 1:

REQUEST FOR FINANCIAL SUPPORT

<p>Following a request from parent/carer for financial support for activities the following form must be completed and authorised by NLE</p> <p>Please attach copy of parental request received.</p>		
Name of Pupil:		Year Group:
Name of Staff Member:		Date:
Reason for Request:		
Expected impact on individual and other students/school:		
Cost of Item/Service/Activity:		
Dates of Activity if applicable:		
Details of Supplier/Provider		
Date received by NLE		
Accepted:	Yes	No
Financial Contribution Agreed:		
Date accepted and acknowledgement sent:		
Reason for rejection or stipulations for acceptance:		
Authorised by		
N. Leatherbarrow:	_____	Date: _____
<u>Finance Use only:</u>	Date received: _____ Payment made: _____ Method: _____ Database Updated: _____	