

Year 8 curriculum map 2020/21

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	The Gothic Genre	War – Poetry with a few Fiction and Non-fiction extracts	Shakespeare - 'Macbeth'	Non-fiction - Survival Stories	Modern novel – Stone Cold	The Big Debate - speaking and listening
Maths	Proportional Reasoning	Representations	Algebraic Techniques	Developing Number	Developing Geometry	Reasoning with Data
Science	Forces 1: Contact forces and pressure; Matter 2: Elements and reactions	Organisms 2: Breathing and digestion; Energy 2: Work, Heating and Cooling	Matter 2: Types of reaction and Chemical Energy; Organisms 2: Photosynthesis and respiration	Forces 2: Magnetism, electromagnets; Organisms 2: Genetics and evolution	Matter 2: Climate and earth's resources	Energy 2: waves and EM spectrum
Geography	Glaciation	Development	Climate Change	Ecosystems	Natural Hazards Water	Africa
History	Civil War	Empire and Slaver	Industrial Revolution	WW1	WW1	WW2
French	School subjects and opinions.	School timetables and meals, technology and sports.	Hobbies, sports and leisure time activities.	Town, directions, going out	Holidays	Film, readings, technology and weather.
Spanish	School subjects and opinions.	Food and drink, family and physical descriptions.	Physical descriptions, house and home.	Town, time, going out, café menus and future plans.	Past holidays and opinions.	Technology, music, TV and film.
Religious Education	Should happiness be the purpose of life? (Buddhism)	Does religion help people to be good?	Does living Biblically mean obeying the whole Bible?	Is death the end? Does it matter?	What difference does it mean to believe in..?	Is religion a power for peace or a cause of conflict in the world today?
Dance	Matilda - the musical. Characterisation, motif development, & Performance skills	E of E (from GCSE anthology work 1) Appreciation, Choreography & Performance.	A Linha Curva (from GCSE anthology work 2) Appreciation, Choreography & Performance.	How to improve Physical skills; Awareness of the importance of Physical skills for a dancer – how to develop and maintain those skills.	Into The Hoods – Hip Hop. Professional dance company Zoo nation – use of characterisation through dance. Application of Performance skills.	Within Her Eyes (from GCSE Anthology work 3) Appreciation, Choreography & Performance.
Music	Feeling The Blues: History of the blues and exploring Improvisation	Rock 'n' Roll	Music Technology: Video Game Music and Recording processes.	Instruments of the Orchestra	Film Music - Exploring music to moving images	Musical Theatre
Drama	Radio Plays	Commedia Dell 'Arte	Monologues	Devising	Greek Chorus	Gothic Short Stories
Physical Education	Football - Develop attacking and defensive principles	Netball (Girls) Develop attacking and defensive principles, Rugby (Boys) Develop safe contact in ruck and mauls / Develop attacking and defending principles	Outdoor Adventure Activities (Girls) Encourage to work in a team, building on trust and developing skills to solve problems, either individually or as a group. Gymnastics (Boys) Develop linking balances, travel and flight into sequences.	Gymnastics (Girls) Develop linking balances, travel and flight into sequences. OAA (Boys) Encourage to work in a team, building on trust and developing skills to solve problems, either individually or as a group.	Athletics (Girls & Boys) Develop techniques in track and field events.	Striking and Fielding (Boys & Girls) Develop fielding techniques / Develop striking techniques / Tactical play.
PSHE	From School to life	Unplugged (Risky behaviour)	Social Media Investigated	Sex and Relationships Education	Relationship smart	First Aid
Computing and ICT	CAD/DTP		Data, information and spreadsheets		ICT in Enterprise	
Art	Colour theory, drawing skills focusing on formal art elements. Response to an artist on the seaside theme	Impressionism, 6 features of impressionism, artists responses	Impressionism/coastal: using the ideas and techniques to create and develop own coastal artwork with the 6 impressionism features	OP art: illusions to show movement and 3D effects	OP art: illusions to show movement and 3D effects	OP art: create own OP illusions to develop a final OP art paper sculpture
Food	V is for vegetable	V is for vegetable	B is for baking	B is for baking	B is for baking	B is for baking
DT/RM	Use MDF to create a storage box, to include decoupage design paper		Design and make a unique key fob using molten pewter		Investigate Graphic products and design & make a graphic product in the form of a gift bag	
Careers	Employability Skills	All About Me	Digital Footprint	Challenging Career Stereotyping	Money and You	STEM